

***FlyBy Math™* Alignment to  
Nevada Mathematics Content Standards  
February 25, 2003 Edition**

**Content Standard 1.0: Numbers, Number Sense, and Computation**

*To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will accurately calculate, use estimation techniques, number relationships, operation rules, and algorithms; they will determine the reasonableness of answers and the accuracy of solutions.*

**Application**

**Content Standard**

1.6.2 Apply decimals, fractions, and percents to solve mathematical and practical problems.

***FlyBy Math™* Activities**

--Apply mathematics to solving distance, rate, and time problems for aircraft conflict scenarios.

**Content Standard 2.0: Patterns, Functions, and Algebra**

*To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will use various algebraic methods to analyze, illustrate, extend, and create numerous representations (words, numbers, tables, and graphs) of patterns, functions, and algebraic relations as modeled in practical situations.*

**Patterns**

**Content Standard**

2.6.1 Use and create tables and charts to extend a pattern in order to describe a rule.

***FlyBy Math™* Activities**

--Represent distance, speed, and time relationships for constant speed cases using tables, bar graphs, line graphs, equations, and a Cartesian coordinate system.

**Relationships**

**Content Standard**

2.6.2 Identify, model, describe, and evaluate relationships using charts and tables, with and without technology.

***FlyBy Math™* Activities**

--Represent distance, speed, and time relationships for constant speed cases using tables, bar graphs, line graphs, equations, and a Cartesian coordinate system.

**Equation Solutions**

**Content Standard**

2.6.7 Use a rule to create a table and represent the ordered pairs on a **coordinate grid**.

***FlyBy Math™* Activities**

--Represent distance, speed, and time relationships for constant speed cases using tables, bar graphs, line graphs, equations, and a Cartesian coordinate system.

--Plot points on a schematic of a jet route, on a vertical line graph, and on a Cartesian coordinate system to describe the motion of two airplanes.

### Content Standard 3.0: Measurement

*To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will use appropriate tools and techniques of measurement to determine, estimate, record, and verify direct and indirect measurements.*

#### Proportion and Ratio

##### Content Standard

3.6.5 Use ratios to describe and compare relationships between various objects.

##### FlyBy Math™ Activities

--Apply mathematics to solving distance, rate, and time problems for aircraft conflict scenarios.

### Content Standard 4.0: Spatial Relationships and Geometry

*To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will identify, represent, explain, verify, and apply spatial relationships and geometric properties.*

#### Coordinate Geometry and Line of Symmetry

##### Content Standard

4.6.3 Using a coordinate grid, identify coordinates for a given point and locate points of given coordinates; plot geometric shapes in all four quadrants.

##### FlyBy Math™ Activities

--Plot points on a schematic of a jet route, on a vertical line graph, and on a Cartesian coordinate system to describe the motion of two airplanes.

#### Line, Slopes, and Linear Equations

##### Content Standard

4.6.5 Model **slope** (pitch, **angle of inclination**) using concrete objects and practical examples.

##### FlyBy Math™ Activities

--Represent distance, speed, and time relationships for constant speed cases using linear equations and a Cartesian coordinate system.

--Interpret the slope of a line in the context of a distance-rate-time problem.

### Content Standard 5.0: Data Analysis

*To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will collect, organize, display, interpret, and analyze data to determine statistical relationships and probability projections.*

#### Data Collection and Organization

##### Content Standard

5.6.1 Interpret data using various formats including circle graphs.

##### FlyBy Math™ Activities

--Choose among tables, bar graphs, line graphs, a Cartesian coordinate system, and equations to model aircraft conflicts and predict outcomes.

--Represent distance, rate, and time data using tables, line plots, bar graphs, and line graphs.

Design	
<p><b>Content Standard</b></p> <p>5.6.6 Analyze data in a variety of formats to draw conclusions and make predictions.</p>	<p><b><i>FlyBy Math™</i> Activities</b></p> <p>--Choose among tables, bar graphs, line graphs, a Cartesian coordinate system, and equations to model aircraft conflicts and predict outcomes.</p> <p>--Use tables, bar graphs, line graphs, equations, and a Cartesian coordinate system to draw conclusions.</p>